

## Questionnaire

Category		Item
<b>Basic Information</b>		BI1 -- Gender?
		BI2 -- Age?
		BI3 -- Type of school you attended?
		BI4 -- What was your main reason for dropping out?
		BI5 -- Do you have any work experience after dropping out?
		BI6 -- What was the biggest obstacle to returning to school at that time?
<b>School Support</b>	School Resources	SR1 -- I believe the resources provided by the school can help me make up for the gaps caused by dropping out.
		SR2 -- The school's extracurricular activities make me feel that returning to school can enhance my abilities.
		SR3 -- The school's learning support services give me more confidence to start learning again.
	Teacher-Student Relationship	TS1 -- I feel that teachers understand the reasons for my dropout and support my return to school.
		TS2 -- Teachers' attitudes toward my return encourage me.
		TS3 -- A good relationship with my teachers makes me more willing to continue my studies.
<b>Family Support</b>	Economic Support	ES1 -- My family supports my decision to return to school financially.
		ES2 -- The financial help from my family allows me to focus on studying without worrying about living expenses.
		ES3 -- I feel that my family's financial support is one of the key reasons for my return to school.
	Emotional Support	ES1 -- My family encourages me to return to school and supports my academic choices.
		ES2 -- My family understands the reasons for my previous dropout and gives me emotional support.
		ES3 -- The care and encouragement from my family motivate me to continue my education.
<b>Personal Factors</b>	Self-Awareness	SA1 -- I realize that I dropped out because of a lack of support and guidance.
		SA2 -- I am aware that returning to school is an important step toward achieving my future goals.
		SA3 -- I can reflect on my dropout experience and learn from it.
	Self-Esteem	SE1 -- I believe I can overcome past difficulties and complete my studies successfully.
		SE2 -- I feel proud of my decision to return to school.
		SE3 -- I maintain a positive self-image in learning, despite my previous dropout.
<b>Cognitive Reflection</b>		CR1 -- I often reflect on the reasons for my dropout and hope to avoid repeating it.
		CR2 -- I consider how the decision to return to school will positively impact my future.
		CR3 -- I analyse my past experiences to understand the necessity of returning to school.
		CR4 -- I think about the challenges I may face in the process of returning to school.
		CR5 -- I understand the importance of education in changing my life.
<b>Affective Reactions</b>		AR1 -- I feel excited about returning to school because I want to improve my life.
		AR2 -- I feel nervous but full of anticipation about the opportunity to receive education again.
		AR3 -- I feel strong motivation to start learning again.
		AR4 -- I feel regret for my previous dropout but hope to change my situation by returning to school.
		AR5 -- I feel hopeful for the future and look forward to achieving self-value in school.
<b>Social Work Pressure</b>		SWP1 -- The intense competition in society motivates me to return to school.
		SWP2 -- I feel that my academic level is not enough to meet the demands of society.
		SWP3 -- I believe returning to school will improve my position in society.
<b>Resuming School Identity</b>		RSI1 -- I feel that returning to school can help me reshape my identity.
		RSI2 -- I think education can boost my confidence and sense of self-worth.
		RSI3 -- I desire to reintegrate into campus life and become a student again.
		RSI4 -- I closely associate my identity with learning and personal growth.
		RSI5 -- I believe returning to school is a crucial turning point in my life and will help with my future career.
<b>Resuming School Intention</b>		RST1 -- I have a strong desire to return to school and complete my studies to achieve my goals.
		RST2 -- I believe returning to school is a necessary step for my future development and will improve my life.
		RST3 -- I have already started making concrete plans to return to school.
		RST4 -- I hold a positive attitude toward re-enrolment and look forward to a new learning experience.
		RST5 -- I feel proud of my determination to return to school and hope to achieve good results.