

Overview of most literature about EPAs and related concepts 2005 - 2025

• General and introduction texts • Literature reviews • Identifying, defining and validating EPAs • EPAs for Medical School and Internship • Assessment, entrustment decisions, and feedback • Entrustment-supervision scales, decisions and their validity • Clinical competency committees • EPAs versus competencies and milestones • Technology, portfolios, apps and AI • Supervision, autonomy and safety • General and theoretical aspects of entrustment • Time variability • Transitions to clerkship, residency, practice, cpd • Curriculum development; EPA implementation • CBME and EPA language • Learner perspectives • Controversies and discussion • Faculty development and faculty perception • EPAs and interprofessional education • EPAs for medical disciplines • Anesthesiology • Cardiology • Clinical biochemistry • Dermatology • Emergency medicine and care • Family medicine and primary care • Gastroenterology • Geriatrics • Hematology / oncology / apheresis	• Hospice and palliative medicine • Internal medicine • Intensive care • Medical genetics • Neurology • Neurosurgery • Neonatology • Obstetrics / gynecology • Ophthalmology • Orthopedics • Osteopathic medicine • Otorhino-laryngology / oro-facial maxillo spec. • Pathology • Pediatrics • Pharmacology • Physical medicine / rehabilitation • Plastic surgery • Psychiatry • Public health • Pulmonary and critical care • Radiation oncology • Radiology • Rheumatology • Sports medicine • Surgery • Trauma care • Urology • Women's health • EPAs for other health professions • Allied health (general) • Chiropraxis • Dietetics • Dentistry • Midwifery • Nursing • Occupational therapy • Optometry • Pharmacy • Physical therapy • Physician assistants • Radiation technology • Veterinary medicine	• Pathology assistants • Specific EPAs • AI • Agression management • Care of LGBTQ+ • Documenting encounters • Behavioral and mental health • Biopsy • Clinical pharmacology • Discharge summaries • Electro-convulsive therapy • ECG/EKG • Emergency medical technician • Evidence based medicine • Global health • Informed consent • Inguinal hernia repair • Hiv • Nephrology outpatient clinic • Patient-centered medical home care • Patient handover • Physical examination • Procedural skills and simulation • Referral and consultation • Sexual health • Shared decision making, informed consent • Social needs • Tele healthcare • Triaging • Ultrasound / sonography • Ward rounds • Miscellaneous • Miscellaneous • EPAs for non-health care disciplines • MHPE and PhD training • Management • Teaching in HPE • Research EPAs
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This overview is aimed to be comprehensive and does not imply endorsement of the content of the articles, nor recommendations. It is merely a categorization of publications, based on a PubMed search of articles including 'entrustable' or 'entrustment decision' in its title or abstract. The manual categorization may have included duplications. A more elaborate systematic search may reveal more journal publication. The vast grey literature is not covered.

Users are recommended to copy and paste publication titles in a search engine, such as Google Scholar for abstracts or full texts.

General and introduction texts	ten Cate O, Burch VC, Chen HC, Chou FC, Hennis MP. (Eds). 2024. Entrustable Professional Activities and Entrustment Decision-Making in Health Professions Education. London: Ubiquity Press, 2024. DOI: https://doi.org/10.5334/bdc. License: CC BY 4.0 [book] ten Cate O, Hennis MP. Entrustable professional activities and entrustment decision-making for competency-based education in the health professions: an introduction. In: ten Cate O, Burch VC, Chen HC, Chou FC, Hennis MP, editors. Entrustable Professional Activities and Entrustment Decision-Making in Health Professions Education. Ubiquity Press; 2024. p. 3–14. NN. Nuts and Bolts: Entrustable Professional Activities. Acad Pediatr. 2023 Sep- Oct;23(7):1307-1308. doi: 10.1016/j.acap.2023.05.018. Epub 2023 Jun 5. O'Connor P, Lydon S, O'Dowd E, Byrne D. Entrustable professional activities for early health professionals: What's next? Med Educ. 2021 Sep;55(9):984-986. doi: 10.1111/medu.14594. Epub 2021 Jul 16. PMID: 34181774. Persky AM, Fuller KA, ten Cate O. True Entrustment Decisions Regarding Entrustable Professional Activities Happen in the Workplace, not in the Classroom Setting. Am J Pharm Educ. 2021 May;85(5):8536. doi: 10.5688/ajpe8536. Epub 2021 Feb 11. PMID: 34283734; PMCID: PMC8174615. Schumacher DJ, Turner DA. Entrustable Professional Activities: Reflecting on Where We Are to Define a Path for the Next Decade. Acad Med. 2021 Jul 1;96(7S):S1-S5. doi: 10.1097/ACM.0000000000004097. PMID: 34183594. ten Cate O, Balmer DF, Caretta-Weyer H, Hatala R, Hennis MP, West DC. Entrustable Professional Activities and Entrustment Decision Making: A Development and Research Agenda for the Next Decade. Acad Med. 2021 Jul1;96(7S):S96-S104. Lindeman B, Sarosi GA. Competency-based resident education: The United States perspective. Surgery. 2020 May;167(5):777-781. Tekian A, Ten Cate O, Holmboe E, Roberts T, Norcini J. Entrustment decisions: Implications for curriculum development and assessment. Med Teach. 2020 Jun;42(6):698-704. Rosengren B, Möller R, Hellman J, Jood K, Ekstedt M, Särnblom S, Alm S, Gummesson C. [EPA (Entrustable professional activities) - an international approach to define key tasks that a doctor should be able to perform]. [Article in Swedish] Lakartidningen. 2019 May 7;116. ten Cate, O. Guia Atualizado sobre Atividades Profissionais Confiáveis (APCs) - An updated primer on Entrustable Professional Activities. [English and Portuguese /Brazil]. Revista Brasileira de Educação Médica 2019;43(Sup.1):1-10 Chuang LL, Hsieh MC. A competency-based approach to critical care education. Tzu Chi Medical Journal 2018; 30(3): 148-51 Powell D, Carraccio C. Toward Competency-Based Medical Education. N Engl J Med. 2018;378(1):3–5. ten Cate O. A primer on entrustable professional activities. Korean J Med Educ. 2018 Mar;30(1):1-10. Carraccio C, Englander R, Gilhooly J, Mink R, Hofkosh D, Barone MA, Holmboe ES. Building a Framework of Entrustable Professional Activities, Supported by Competencies and Milestones, to Bridge the Educational Continuum. Acad Med. 2017 Mar;92(3):324-330.
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